

CHAPTER I

INTRODUCTION

A. Background of the Study

English, as the international language is very important to be learned by every body to be used ('Or communication both in spoken and written form. Communication here means people can understand the information given by the speakers. In Indonesia, English functions as a foreign language. English is very important to enrich student's knowledge of science that develops fast today.

Listening as one of communicative competence is a critical element in the competence language performance; of adult second language learners, for communicating at school or in the community. Besides listening has important role in creating speaking and other language skills. People/children will be able to give next respond well if they listen for the first time. For the students who study English, listening skill cannot be neglected from the English instruction. In this case, it is very beneficial for teachers to develop learning and teaching that help the student to develop their strategic listening skills and integration among the other language skills.

This research is aimed at describing the reality the teaching English in elementary school that today is taught as a local content. There are many teachers who decide their own materials for teaching in elementary school. So the materials in every school are different. Therefore the materials must be received to the learners.

In this research the writer chooses SD Negeri 02 Baturetno Wonogiri as place to do the research. SD Negeri 02 is located in Baturetno, Wonogiri. English in this school is taught for one hour for classroom activities. And it focuses on learning four language skills; listening, speaking, reading, and writing. However, here the writer only focuses in teaching listening.

B. Limitation of the Study

The researcher concerns only with the methods used by teacher in teaching listening at the 5th year in SD N 2 Baturetno Wonogiri. The writer chooses these subjects because the writer wants to describe how teaching English especially listening is conducted in this school.

C. Problems of the Study

The writer formulates the problem of this research as follows :

1. What method is used by teacher in teaching listening?
2. What problems are faced by teacher in teaching listening?
3. What problems are faced by students in listening class'?

D. Objectives of the Study

In conducting the study, the writer has certain purposes or objectives as the main target to gain in this research paper. The purposes are as follows :

1. to describe the methods of teaching listening
2. to describe the problems of teacher in teaching listening
3. to describe the problem of student in listening class

E. Benefit of tile Study

1. Theoretically

The result of this research will give more understanding for tile learners, teachers and others about the concept of listening and how to teach listening especially in elementary school. Besides this research will be a guidance and contribution for tile teachers and learners to develop the strategy to teach and to learn listening.

2. Practically

This research will give additional input and reference about the teaching listening especially in elementary school that now English as a basic language to be thought to the students. In the other sides, we can know tile difficulty of the learners whom they get in the listening so the teacher can give solution for them. Furthermore, this research will give more information about teaching-learning process of listening and teaching children especially in elementary school.

F. Research Paper Organization

In order to make the research is easy to follow the writer organizes the research paper as follows:

Chapter I contains background of the study, research problem of the study, objectives of the study, the benefit of the study, and research paper organization.

Chapter II consists of review of related literature. This chapter discusses previous study, notion of listening, the nature of language teaching, teaching children, and teaching listening skill at elementary school.

Chapter III is about research method. It covers type of research, subject, and object of research, method of collecting data and technique for analyzing data.

Chapter IV describes data analysis. It consists of description of the data and data analysis of the data.

Chapter V is conclusion and suggestion.